## TWENTY-FIFTH REPORT

OF THE

# ROYAL UNIVERSITY

IRELAND

(FOR 1906).

Presented to both Houses of Participent by Command of His Majesty.



#### DUBLIN

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Dublin Castle, 27th March, 1907.

#### GENTLEMEN,

I am directed by the Lord Lieutenant to acknowledge the receipt of your letter of the 25th instant, forwarding copy of the Twenty-fifth Annual Report of the Royal University of Iroland for 1906.

I am,

Gentlemen,

Your obedient Servant,

(Signed), J. B. DOUGHERTY.

The Secretaries, Royal University, Dublin,

## TWENTY-FIFTH REPORT

OF

## THE ROYAL UNIVERSITY OF IRELAND.

TO HIS EXCELLENCY JOHN CAMPBELL, EARL OF ABERDEEN, G.C.M.G., &c., &c., LORD LIEUTENANT-GENERAL AND GENERAL GOVERNOR OF IRELAND,

> THE ROYAL UNIVERSITY OF IRELAND, March, 1907.

MAY IT PLEASE YOUR EXCELLENCY,

I have the honour to submit the Annual Report on the condition and progress of the University.

The total number of persons who entered for the various Examinations of the University during the year 1906, was 3,733; while in the previous year it was 3,474.

The Appendixes to this Report contain Tables giving all important details connected with the Examinations held in 1906, for both male and female candidates. A Table is also given showing the Academic progress, in the various Faculties, made by Students matriculated in 1881 to 1905, inclusive.

With a view to co-ordinating the University Courses and those of the Beard of Intermediate Education in Ireland, the Senate cancel de that "any Candidate who shall have passed the Senior Gende Examination of the Intermediate Education Board for Ireland in the subjects prescribed for the Matriculation for Ireland in the Subjects prescribed for the Matriculation Examination of the University shall, on application in the year in which he shall have passed such examination, be entitled to be entered as a Matriculated Student of the University of the other shall be of the Subject of the University of the Subject of the University of the Subject of Su

This regulation has been welcomed as a great boon by the Schools; it cannot but produce a good effect by diminishing the number of Examinations imposed on Candidates.

#### 4 Twenty-fifth Report of the Royal University of Ireland.

There were three public meetings of the University in 1906. The first two word a formal chancter, and were bold on the 4th day of May and the 27th day of July, respectively, mainly for the purposes of conforming degrees on the candidates who all qualified therefor at the Medical Examinations held in the Spring, and at the Arts, Law and Engineering Examinations held in the Summer.

The third meeting of the University was held on the 26th day of October, to confer degrees on the Candidates who qualified therefor at the Autumn Examinations, and to declare the distinctions obtained by Candidates at the Honour Examinations.

Details of the proceedings at these meetings are given in Appendixes I, and II.

In conformity with the provisions of the Act of Parliament, 44 and 45 Vic., chap. 52, the accounts of the receipts and expenditure of the University, with the corresponding vouchers and other documents, are rendered quarterly to the Comptroller and Auditor-General, who submits an annual report and abstract to Parliament.

I have the honour to be

(Signed),

Your Excellency's faithful and obedient servant,

CASTLETOWN OF UPPER OSSORY

Chancellor

#### APPENDIXES.

## APPENDIX I.

#### DEGREES CONFERRED.

Fabruary 8th, 1905,

FACULTY OF ARTS. Buckelor of Arts.

Nichols, Edith Mary,

May 4, 1906. PACULTY OF MEDICINE.

Ductor of Medicine.

Armstrong, John, Black, Albert Lytle, R.A. Rankin, John Camphell.

Backelor of Medicine, Backelor of Surpery, and Backelor of Obeletrica. Jamison Robert M'Kee, William Andrew, R.A. Leighton, William James. Finneran, John. Hollywood, James Joseph. Kayanagh, Edward James. Lytle, Robert James, MacCarthy, Denis Thomas. Murphy, James William, O'Drissoft Timothy Hill, William James.

Knipe, George Whitfield. M'Dermott, James Farrell, Magill, James. Meagher, Timothy. Milligan, Ernest Henry Marciis. O'Grady, Michael Joseph. O'Mahony, John Joseph, R.A. Ryan, Gabriel Vincent. Sims, Herbert Sewell. Stewart, William George.

July 27, 1906.

PACULTY OF LAW. Doctor of Laws.

Betteridge, Frederick. O'Brieg, James.

Rutherford, Andrew Adams.

FACULTY OF MEDICINE. DIPLOMA IN PUBLIC HEALTH.

FitzGerald, Maurice.

## PACULTY OF ARTS.

Backeler of Arts.

Adams, Arthur Bluke Adoock, Joseph Edward. Baleman Fronk Belas, Philip Edward, Broman, John Joseph Bernard Browne, Thomas, Button, Edward Issae. Coulthard, Thomas, Orowicy, Marcaret. Davis, Charles Henry. Doyle, Bernard. Fanning, William. Fitzgerald, Michael. Fietcher, Alexander Luke. Graham, Mare Hall John Hanna, Frances Madeline. Hazelton, John Dougles. Hutchinson, Plorence Makel Elizabeth. Jefferson, Robert. Jones, Samuel. Kenting, Michael Kelleher, Daniel Lourence. Kelly, Michael Charles. Lowis, Lewis William. Lucas, Stanley Bennett Murdock, William Thomas. O'Donnell Michael O'Donnell, Michael Joseph. O'Mullane, Mickael Park, Rhyabeth Sinchir. Shenherd William Fredrick Shore, William. Smyth, Gilbert Canning. Vint. Isabella Gaw. Waldron, Michael. Walsh, Patrick.

## SCHOOL OF ENGINEERING. Brokelor of Engineering.

#### . .

Adams, Arthur Biske. Davisou, Robert. Redmond, William Henry. Smyth, Gilbert Cauning

2. .....

#### APPENDIX II.

TWENTY-FIFTH ANNUAL MEETING OF THE ROYAL UNIVERSITY OF IRRIAND.

ОСТОВЕК 26th, 1906.

The Chancellor of the University, the Right Hon. Lord Castletown of Upper Ossory, presided.

The following was the Chanceller's Address:--

Ladies and Gentlemen,

As this is the first time I have had the honour of presiding here, I have been studying the reports of the addresses of my predecessors. All of them have been eloquent, some have been lengthy, some have been medium in length, and one in particular I find to be short and also very cloquent. The eloquence I cannot emulate, but I can imitate its curtness. It was an address in 1900 by my old friend, Lord Morris. I therefore propose to take it as my example or model. In the first place, I shall, as he cid, and as all my predecessors have done, refer to those associated with our University who have passed away within the last year. I desire to express and I have no doubt by such cheression to voice the thoughts of all of us in saying how much I regret, and how much all of us must regret, the great loss that we have recently sustained. The death of our Vice-Chancellor, Monsignor Molloy, is indeed a serious The death of our Vice-chancellor, Monsignor Mollor, is indeed a serious sortow, not only to this University, Int to the whole of his native country. He was a man of the highest character, of great scholarly attainments, and of wide, electrific knowledge. He had also an attribute which, I regret to say, is not quite common to all of us—a very tem-perate, wise, and prescited mind. He was distinguished during his long person, was, and presented mind. He was distinguished during his long life hy the moderate and sound views that be took when great and burning questions came up for discussion; and I may mention that a few days hefore his death there appeared above his name one of the abbet letters that I have seen on the whole of the great University problem. I have referred to his scientific attainments, to his knowledge, and to his moderate and impartial mind. I would also like to add that I had the pleasure and privilege of numbering him among my friends, and that when selected to full the post I now have the honour to hold, he was one of the first to congratulate me on my appointment. to hold, he was one of the first to congratulate me on my appointment. Monsignor Molloy was appointed as original Senator in 1880, at the foundation of the University, resigned his senatorship to serve as Pellow until 1980, when he was re-appointed Senator, and was elected Vice-Chamcellor in 1905. He had thus devoted many years to the interests of our University, and his loss to us at this juncture is indeed very serious. In the death of my old friend, O'Conor Don, I and all of us in Ireland have lost not only a friend and fellow-Irishman of the highest order, but Ireland has been deprived of a wise and tolerant statesman. His public career is well known to all of us, and his life was devoted to the hest interests of his native land, while his love of everything Irish showed the blood that was in his veins and the noble and exalted lineage he came from. We have also been deprived by death of Professor Savage Armstrong. Professor Savage Armstrong's great natural gifts had been highly developed by long and familiar association with the greatest records in literature and art. His literary susceptibilities were exceedingly refined, and his ready wit added charm to his conversation.

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His edition of the works of his brother, the late E. S. Armstrong, and his essays in review of his brother's poems, show him in the light of a man of great affection, and of an enthusiasm which does not forget criticism. His powers as a critic were also manifested in various papers read before literary societies or contributed to literary reviews. His gifts as a post were very considerable. He published many volumes of verse marked by cosmopolitan culture—e.g., "The Garlands of Greece," "The Ballads of Down," the dramatic poems, "Saul, David, and Solomon." In his death the University loses a Fellow who had worked Solomon." In his death the University loses a Pelayw who had we for it and who was in true touch with it since its foundation. With regard to the progress of the University, I am glad to state that the number of candidates entered for examination has increased considerably this year—1906. The figures are:—For 1905, 3,474; and for 1906, 3,733—an increase of 259. The standard of merit of those who have presented themselves has been very high, and I venture to single out a few names for special mention. Junior Fellowships, value £200 a year for four years, have been won by (1) In ancient classics—Crawford, Thomas, M.A.: (2) in mathematical science—Thompson, George Ritchie, M.A., B.sc.; (a) special prize to Couran, Matthew Joseph, M.A. University College, Dublin; (3) in mental science—O'Sullivan, John Marcus, M.A., Univer-sity College, Dublin. Medical studentship, value £200 a year for two years—Wilson, William James, B.A., M.B., B.Ch., B.A.O., Queen's College, Belfast, Gold medal at M.D. degree—Lowry, Charles Gibson, M.B., B.CH., B.A.O., Queen's College, Belfast, Diploma in teaching—First B.CH., LA.C., Queen's College, Belfast. Diploma in teaching—First-class knonurs and gold modal for highly distinguished answering—Corcoran, Timothy, B.A., St. John's College, Louvain, and Clongewes Wood College. Studentship, value £100 a year for three years, have been won by—(1) In modern literature—Eyron, Mary Elizate. beth, M.A., St. Mary's University College, Dublin; (2) In Mental Science—Stewart, Herbert Leslie, M.A., Queen's College, Belfast, and Lincoln College, Oxford; (3) in Mathematical Physics and Experimental Physics—Quinlan, Timothy Francis, v.a., University College, Dablin; (4) in Experimental Science—Lewis, William Cudmore M'Cullagh, n.a., Queen's College, Belfast. Browne Cold Medal (value £10), and Prize Ef for colloquial proficiency in the French and German languages—won by—Medal, Perry, Janot Hunter, Queen's College, Galway, Prize, O'Eyrne, Gorald John Evangelist (Sch.), University College, Dublin. Gold Medal for English Prose Composition-won by Moffett, Emms, B.A., and I wish to mention that this is the first occasion on which the D.Ph. (Doctor of Philosophy) Degree has been won by Examination. The successful candidate is Cornelius J. Murphy, M.A., University College, Dublin. I may also mention that an interesting example of the work of our graduates in distant countries was brought to my notice quite recently. A distinguished graduate of the University, Joseph Booken, B.A., a student of University College, Blackrook, who won scholarship in Modern Literature here in 1882, has made quite a European reputation on account of his inventions for the separation and cleaning of vegetable fibre. After leaving Ireland he was engaged to make researches as to the material for production of vegetable fibre practically all the world over, but principally in tropical countries, such as Cuba, Yucatan, Africa, East and West Indies, and South America. In Culm, fucation, Arrea, losse and west ringes, and Sound America. As these researches he found that his knowledge of languages was of the greatest assistance. He is now head of the important firm of Boelen and Co., Duren, in the Rhineland. His inventions are very numerous: and co., Paren, in the Remnerand. The inventions are very numerous: he has taken out in all seventy-two different patents. Last summer, at the exhibition held at Tourcoing in France, he was awarded a gold medal for one of his inventions, and on the occasion the President of the Republic specially complimented him on the excellence of his inventhe Heputhic specially computessive hum on the coostienes of his invention. I regions to have to announce that Sir introduced with the special property of the she introduced the high shower done to Sir Christopher by that election. I would also add that he does a high honour to the University he has

served so long, so faithfully, and so brilliantly in taking up a position of so much importance in her councils. I have now the pleasure duly to announce that the degree of D.Lit. Honoris Causa will be conferred on Dr. Douglas Hyde, and the degree of D.Sc. Honoris Causa will be conferred upon John A. M'Clelland, M.A., Professor of Natural Philosophy, University College, Dublin. Dr. Douglas Hyde's name is well known and personally loved wherever Irishmen congregate. Some may disagree with him, but I am sure we all must admire and respect him for his enthusiasm. To me this degree gives the greatest pleasure, as I am glad to say I can call "Go Concion" one of my truest friends. His contributions to literature may be classified chiefly under three heads-First, historical publications; second, collections of folk lore; and third, original Irish literature, in proce and verse. (1) Under the first head, Dr. Hyde's principal work is entitled "A Literary History of Ireland." This is a production of great learning and research; it is probably the most complete and comprehensive treatise ever published on the subject; and it is highly prized by all students of the Irish language and literaand it is highly prized by all success of the IRBM language and livera-ture. Amongs this shorter studies on the same theme may be mentioned "The Stery of Early Gaelic Literatury." "The Last Three Centuries of Modern Machine," and a tract on "Irish Peority, and Ancient and Modern Machine," and the second prized the property of the that his collections of I will help backles belong of special interess to students of modern Irish, throw great light on the comparative study of the Aryan languages-a study which is at present engaging much attention from eminent scholars both in these islands and on the Continent of Europe. (3) Lassly, Dr. Hyde has produced no inconsiderable amount of original Irish literature in the form of Irish poems and plays, which are held in high estoem by a large number of readers. With regard to Professor M'Chelland, the occasion is all but unique. Only once before has the University conferred an honorary degree on its own graduates for distinguished original research, and, personally, I sincerely hope the example will be largely followed, for many of our younger men deserve thoroughly all she encouragement their own University can give deserve shoroughty all use encouragement user own University can give them. That it should have fallen to my lot to be the instrument of conferring an Honorary Degree on Professor M'Clelland gives me pec-lar pleasure. Professor M'Clelland is the product, I may say, pure the Royal University of Iredand. While going through his course in I University be was a student of Queen's College, Galway, where he got his training under Dr. Alexander Anderson, now President of Queen's College, Galway, and member of our University Senate. He then passed some years at the Cavendish Laboratory, Cambridge, under Professor J. J. Thomson, and I have evidence to show that Professor Thomson entertains a very high opinion of Professor M'Clelland's work both in his student days and in his after career. That after career may be said to be only beginning; but in a very short time Professor M'Clelland has done a great deal. His most recent work includes:—(i.) Ionisa tion in the Atmosphere; (ii.) On the Emanation given off by Radium; (iii.) On the Penetrating Radium Rays: (iv.) Comparison of Capacities in Electrical Work: an Application of Radiosetive Substances;
(v.) Secondary Radiation;
(vi.) Secondary Radiation, Part 2, and Atomic Structure; (vii.) The Energy of Secondary Radiation; (viii.) Secondary Radiation from Compounds, jointly with Mr. Hacket, another Royal University man; (ix.) The Absorption of \$\beta\$ Radiation by Matter. And it must be gratifying to all of us to feel that, in great part, this work was carried out in the laboratory of the Royal University, and made known to the world by the publications of the Royal Dublin Society. I shall now follow the wise practice of my example, Lord Morris, in not going deeply into what he rightly called the great Lore aforms, in not going needly anto wass no regard, camen and glee-vexed question of University education. He very properly stated in the year 1900 that, as Vice-Chancellor, this is not the proper place, in his opinion, to ventilate or discuss this topic specifically, and he said:— This University, as is well known, as not a teaching body. The roletion of teacher and pupil dees not exist. It is an examining body, and as such, through its degrees, its prizes, its studentships, and its

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fellowships, it has acted as an indirect meentive to other institutions. This is not, in my opinion, the proper place, nor should anyone holding my position take upon himself to ventilate his own private opinions, when, as Vice-Chancellor, he represents the whole body of the institution. when, as vice-management, as represents the way of the best with I, therefore, will not wander into the thorny question connected with University education in Ireland." But while agreeing with Lord Morris, I should like to say a few words on the general aspect of the question. I have had the privilege of reading lately some essays by one of our most celebrated writers, Canon Sheshan, of Doneraile, which he most kindly presented to me, and I would venture to commend the volume to those who are interested in the University question as a whole. In some of those essays Canon Sheehan quotes from Cardinal Newman and Père Didon, and gives a very able and clear definition of the difference between ordinary intermediate or high school education, and the superior, or, rather, peculiar character of real University education. Perc Didon says, in speaking of the "scope of a University":—" Nothing shows better the progress of the culture of the mind than a simple comparative glance at higher education amongst ancient and medern nations. They both consider it as universal; but what a difference in the universality of each. With the ancients, education may be likened to a lake, the banks of which being limited are easily explored; with us it is like a shoreless ocean-the farther you explore it, the vaster it appears. Genius is no longer a beacon on the shore: it is a star, shining above the reefs in the immensity of the skies: it no longer shows the port-the port no longer exists. It only shows the way through the rolling and stormy waves. Knowledge is infinite; man, who pursues it, dies in the midst of the immensity. What he explored is nothing, being easily measured. What remains to be discovered is unlimited, in fathoming it, imagination and reason draw back confounded "; and he goes to specialise his thoughts: "Knowledge and ability; these two words explain the aim of human life. The one might be engraved on the frontispiece of the Alma Mater, the other be written over the doors of all High Schools. In Universities are trained great speculative minds; in High Schools great workers. In the former discoveries are made; in the latter they are usefully employed. The first is the resulm of en-lightenment; the second that of activity." Those sentences are preg-nant with meaning for us in Ireland. With the intelligence and desire nant with meaning for us in Ireland. With sac intelligence and desire for learning, which is no doubt one of our national characteristics, and with which the present Chief Secretary (Mr. Bryce), a great writer, philosopher, historian, and statesman, credited us when speaking at Rathmines a few days ago, we should be enabled to take advantage of the best University education on the lines laid down for it by Père Didon. I would ask the young men and women who come up for examinations ever to bear those words in mind, "knowledge and ability." I know our nation has the "ability" to learn: that has been shown by the successes of all who have gone forth from Ireland to govern and rule, and work in their respective professions in other colonies, in America, and all over the world. I think what we want now is the means of acquiring the knowledge which Pere Didon referred to. want to feel that our young students have the means of entering what Pare Didon so beautifully calls "The Realm of Enlightenment" want to feel that the youth of Ireland can enter the land of discovery, and that they can contribute on equal terms with all other nations to what is meant by the word "knowledge," Once this opportunity, this what is meant by the word "knowledge." Once this opportunity, this chance, has been conceeded, I for one have no fear of their successes in that realm, and I have pleasure in thinking how vigorously, widely, and intellectually they will commete with their rivals in other lands and and indelechally they will compete with their rivals in other kanus and even at home. This possibility reminds me of some other words in the speech of Lord Morris, which I have used as my model. They, I think, deserve consideration at the present time. The words are:— "Whether this University itself might be more or sess remodelled—it was instituted rather hurriedly-so that it might partake of the character of a teaching institution as well as an examining institution; whether other colleges might be endowed and affiliated to this University,

or whether any University should be founded, are matters upon which good men and wise men may have a difference. I have my own oninion. out upon this occasion I keep it to myself." I also will keep my opinion to myself. But I would ask all in this hall and outside this hall to remember that six years have passed since these words were uttered in this hall, and, so far, we have not made any great step in advance. Commissions have been held, and are being held, to discuss the problem and to receive evidence from different bodies on this question. Lettors have appeared by the hundred in the different newspapers of the country putting forward the views of their writers on the scheme that they proposed. So far, however, the solution seems uncertain; but of one thing I myself am certain, and I think that everyone in this hall will agree with me in that view, and not only everyone in this hall, but, I trust, the whole body politic in the country, and that view is, that while conflicting elements are waging war, if I may use so grandiloquent a term, on this subject, one with another, and while experts and quidnuncs and arm-chair politicians bring forward one scheme or another, and their solution, the whole body of the people is calling out for some sound practical system of University education. We see the young men of the country leaving it with rapidity and in numbers. We see many whose intellects should be devoted to work, technical, scientific, philosophic, or otherwise in their native land, leaving for foreign parts, and thus draining the country of what it most requires. That means, if it means anything, that they cannot gratify their aspirations for education and work at home. I am not one of those who desire to blame any body or class of people for the present system of education in Iroland. The bodies that form that system have been created, as is the case with all British legislation, from time to time, and as necessity arose. The result has been an incongruous whole, which, as Lord Morris justly said, might be re-modelled or re-cast. How that re-modelling or recasting will be carried out is not for me to say, though I may have my own private opinion on the proper course to pursue. But what I do say, and I say it with emphasis, is that when you find the young men of the country leaving in large numbers, and that you find those who remain unemployed in those particular professions which they have chosen, and, if I may venture to say so, half educated, because the proper and sequent form of education does not exist, then I say with omphasis, as I said before, a very grave danger exists within our midst. Nothing, to my mind, is so calculated to render unstable the political fabric and position of a country than a large number of young men partially educated, but highly intelligent, with active aspirations for work in their several professions which cannot be satisfied. The time has come when the question must be settled, or the State will be confronted with the grave danger I have indicated. I hope that all, both in this hall and outside, will not rest until a proper and fitting solution In this man and observe, will now took until a proper and maning solution has been arrived at. In one of the essays of Canon Sheehan I have referred to he quotes a beautiful phrase of Pêro Didoa: "No national life is possible for a people if at the same time it be not taken up with the pursuit of some grand ideal." I will not quote Canon Sheehan's brilliant and most eloquent deduction from this phrase, "An ideal education," as I hope many will now read his essays, but I will say how thoroughly I agree with him in all he says. But I would go perhaps farther than he does, and point out that it resis with the national will and aspiration to carry out the means of working up to this ideal, grand and magnificent as it is. No nation now can exist. more, or progress without the most perfect system of education. Ireland must have this facility given to her if she is to have any hope of pursuing and attaining the ideal thus prophested. Our University has done something to help our countrymen forward. I have placed before you our success this year. Let us hope that in the near future we may be able to do more and more, until at last the day dawns when Irishmen of all sections and creeds, united by educational facilities and assisted by equal and mutual endowments, start forth to take their proper place among the learned scholars and students of the world.

Sir James Creed Mcredith, one of the Secretaries of the University, read the list of successful candidates for Degrees, and the persons named were presented by Dr. Joseph M'Grath, the other Secretary, to the Chancellor, who admitted them to their respective Degrees.

> DATE DEGREE Honoris Guar. Hyda, Dongios, LLD.

D.Sc. DEGREE, Honorie Cases. M'Olciland, John Alexander, M.A.

PACIFICATE OF LAW.

Doctor of Louis.

Keev, Archibald William Montgomerie. Vance, Martin. BACHTELOR OF LAWS.

Scayth, James.

PACIFIC OF MEDICINE

Danfey of Medicina. Stewart, Frederick Wilham, B.A. Lowry, Charles Gibson es Ottson-wills Scriende Amy, B.A.

> Moster of Surgery. Irwin, Samuel Thompson, R.A.

Bacheler of Medicine, Bacheler of Surpery, and Bacheler of Obsidiries. James Joseph Aloysius James Mary Ribal, B.A. otes Broderick.

Samuel. William Thomas Toronto Treatte Tutber Joseph Alfred, BA.

> DIPLOMA IN MENTAL DISPASES. Stewart, Frederick William, BA.

month Garren

FACULTY OF SCIENCE. Deater of Science.

Mills, William Sloan, M.A., R.S.

#### Dector of Philosophy, Murphy, Cornelius Joseph, M.A.

Buckelor of Arts.

Connolly, Matthew,
Beatty, Bahard Thomas, R.E.
Beatty, Bahard Thomas, R.E.
Couling, Thomby Pisaces,
Lewn, William Oudmore M'Gullagh,
Seadnett, Richard,
Lee, William Anthur,
Greet, John Grann,

Gurran, Constantine Peter.
Gelligher, William John.
Burke, David John Paul.
Domaelly, Arthur Joseph (Sch.).
Molloy, Margaret Mary Anne.
O'Brien, Edward.
Parkor, Robert Dobbe.

M'Connell, Thomas William, Stilliam, Angle Orbayna, Garad John Frangelist (Sch.) Rivals, Paviena Constance (Sch.) Rivals, Paviena Constance (Sch.) Walth, Extrict Joseph. Forguion, Jobert Chambell. Forguion, Jobert Chambell. Societa, James Alfred, Cymille, Gwil Revinald, Gwil Revinald, Covil Revinald, M'Connell, Thomas William. Dovana, James. Midrata, Danes John. Perry, Janes Hunter. Bowler, Margaret Agnes. O'Sullivan, Mary. sovier, Margaret agnes.
OSullivan, Mary,
MesSwinsy, Enby Irene Mary.
Gaodillon, Mary,
MacDermott, Anna.
OSullivan, James,
Moylas, May,
MCarthy, Alexander,
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MCarthy, Alexander,
MCarthy, Versant Modest, Joseph, McCarthy, Yincont, Higginson, William, Purcell, Herbert E evin, Kenny, Joseph Patrick, Domn, Mary Agasta, Bowen, John Edmund, Duncan, John Collie, Modrona, John Collie, olypsux, Jane Molyasex, Jane,
Wright, Robert,
Bourke, Maryaret Mary Josephine
Daley, William Allen.
Riddell, William,
Harbinson, Obarles Howden.
Olarke, John Andrew.
Ball, Frederick Joseph. Ball, Frehericz, Joseph. Agnow, Bobert. Arbethmot, Chilord William Fruest. Arasonz, James Brown MacMaster. Badham, Frunk Abraham. Balley, Elector Ormston. Bedhauf, Frank Abenbeng,
Bertal, Alber Mongo,
Barrist, Alber Mongo,
Balling, Marya Bill,
Balling, Marya Bill,
Balling, Marya Balling,
Balling, Marya Balling,
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Balling, Marya Guliarita,
Barrist, Marya Guliarita,
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Balling, Barrist, Barrist,
Balling, Thomas Mirya,
Balling, Marya Barrist,
Balling, Thomas Marya,
Balling, Marya Guliarita,
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Doyle, Francis William.
Dundee, William Patrick.
Ferguson, Robert.
Flyon, Patrick James.
Flacer, Eleanor.
Prists. Eva Marv.
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Macanley, Dorothea,
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MrComeni, Prancon Georgia,
MrKee, Street Jamesa,
MrKee, Minnie Georgina,
MrKein, James Thomas,
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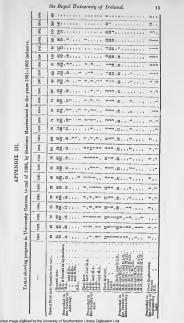
PACULTY OF MUSIC.

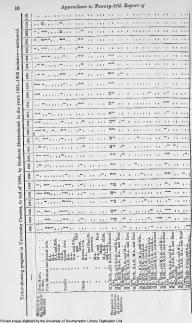
Buchelor of Music.

1 Shearman, Ann Constance. Mayne, Thomas Robert. SOHOOL OF ENGINEERING.

Backelor of Espinsering. Ball, James Arthur Rrosst, RA. Perry, Alsoe Jacqueline, Moore, Ambrose, R.A.

DIPLOMA IN ENGINEERING. Quigley, James.





## APPENDIX IV.

### DETAILS of Examinations, 1906.

	NAME OF EXA	MINATE	os.			Entered.	Absznt.	Retirof.	Rejected.	Passed.
,	Second Medical,					67	6	4	24	33
- 1	Third Medical.					67	5	3	24	35
4	Medical Degrees, .					87	1		15	21
81	M.D.,					- 4	-	- 1	1	2
ří	M.Ch.					- 1		- 1	-	-
l	M.A.O.,				٠	-	-	-		_
	First Medical.				į,	24	6	8	32	53
- (	Diploma in Public Hea				9	2	-	- 1	1	1
- 1	Matriculation, .			i		1 101	97	- 4	341	729
- 1	First University,				i	199	12	2	100	416
	Second University,					459	17	6	133	303
					0	154	7	2	59	93
6			:		0	18	4		2	7
Summor.					0	8	1	- 1	2	8
S.	LLB.	: :				6	-	- 1	- 1	6
- 1	LL.D.,	: :				43		-	16	29
- 1		: :	:		- 3	30	1	2	11	16
	Decome surginossings	: :	:	÷	Ü	12	1	2		8
	B.E., Dinloms in Engineerl			:	0	1 1	_		-	1
	Preliminary in Agricu		1.	:		1	-	-		1
	Trengmany in region								117	261
1	Matriculation, .					408	20	2	117	97
	First University, .					179	13	-	45	82
	B.A. (Honours), .					146	9	3	8	14
	М.А.,					23	-	1	8	1
	D.Ph.,					1				
	B.8e.,			٠		-	-	-		1
	D.Sc.,		•			1	-	-		1
	Diploma in Teaching					1	-	-	20	95
ġ	First Medical, .						1		30	12
antumn.	Second Medical, .						5		21 0£	27
μV	Third Medical, .				-	69	9	-	16	37
	Medical Degrees,							-	10	
	M.D.,						1	-	_	
	M.Ch.,						1	-		
	Diploma in Mental D	decases,	. :	٠			1 -	-	1	
	First Music, .							1-		
	B. Mua.,			٠			-	1 -	-	
	Preliminary in Agric	mlture,				. 1	-	1	1	
	Diploma, "					-   -	-	1	1-	
	1	Total,				3,783	141	42	1,156	2,88

## APPENDIX V.

MALE STUDENTS, 1906.

Name of Examination	Examined.	Beistred	Passed.	Number who ob-	Distribution of the Honours among the different Subjects of the Examination.
Matrioskitton Raminet (Summer)	loe 853	243	: 200	34	Listin, Gred, English, Michemster, Gre. Nutre Philosophy.  Gris. Nutre Philosophy.  Listin, Gred, State Philosophy.  Listin, Gred, Santan, Statement, Stat
First University Examinati (Summer)	on 450	120	310	63	Latin, Greit, Equith, Naturna- tice, Martinal Rhiscopiy, the Martinal Rhiscopiy, the Martinal Rhiscopiy, Latin, Greek, Martinal Rhiscopi, Latin, Greek, Martinal Rhiscopiy, Latin, Pracido, Natural Principal, Latin, Pracido, Martinal Rhiscopiy, Latin, Greek, Latin, Gree

## MALE STUDENTS, 1906—continued.

Name of Examination.	Examined.	Rejected.	Passed	Number who ob tained Honeur	Distribution of the Honeurs among the different Subjects of the Examination.
Second University Examination,	320	91	226	59	L'alia, Markamatini, Italiamatini, Priprin, A. Gridden Station, Priprin, A. Gridden Station, Priprin, A. Gridden Station, Priprin, A. Gridden Station, Priprin, Louis, George Johnson, A. Gridden Station, Priprin, Markamatini, Priprin, Markamat
B.A. Examination (Summer), .	100	18	71		Honours are not awarded at this Examination,
First Examination in Law, LL.B. Degree, LL.D.	9 7 6	2	5 6	1 -	Honours are not awarded at this Examination.
First Exam. in Engineering, Second RE. Examination. Diploma in Engineering,	43 97 10 1	14 11 3	29 16 7 1	5 2 2 —	(Botany, Zoelogy, Chemistry, Ex-
First Medical (Summer),	82	20	52	13	perincestal Physics.  Botany, Chemistry, Experimental Physics.  Botany, Chemistry, Chemistry, Chemistry, Experimental Physics, 1 Botany, Chemistry, Experimental Physics, 1 Experimental Physics, 1
Diploma in Public Health, Second Medical (Spring), Third Medical,		1 24 25	1 52 36	1	(Madical Surviced Midwifery
M.B., B.Ch., B.A.O.,	\$46	18	21	3	Groups of Subjects, McGlesi, Surgical Groups of Sub- jects, Midwifery Groups of Subjects,
M.D., M.Ch.,		1	=	=	Honours are not awarded at these Examinations.
Matriculation (Autumn),	297	13 64			Honours are not awarded at these Examinations.

## Male Students, 1906-continued.

Name of Examination.	Examined.	Rejected.	Passed.	Number who ob-	Distribution of the Honours among the different Subjects of the Exemination.
R.A. Examination (Autumn), .	81	28	53	81	Classics, Mental Science, Mathematical Science, Mathematical Science, Polita, Literature, Polita, Literature, Polita, Mathematical Science, Sagdia, History, Jerical Science, Sagdia, History, Jerical Science, Chemistry, Psysiology Biological Science, Saprimonial Science, Saprimonial Science,
M.A. Exemination,	18	8	13		Ancient Classics, 1 Mental Science, 1 History, Political Science, 2 English, History, Political Philo- scophy, Mathematical Physics, Experi- mental Physics, 2 Experimental Science, 1 Elsological Science, 1
First Medical (Autumo),	54	29	25	3	Botany, Zoology, Chemistry, Ex-
Second Medical (Autumn), .	83	20	83	1 1	Betany 2
Third Medical, "	82	25	27	-1	
M.B., B.Ch., B.A.O.,	80	16	34	5	Medical, Surgical, and Midwifery Groups, Medical, Surgical Groups, Medical Group,
M.D. Examination,	5	-		- 1	(Honours are not awarded at these
First Examination in Music	2	-	1 9	-	Examinations.
B.Mus.	1		i		
Diploma lu Mental Disessos Medical Studentship,	1	-	1		
Travelling Medical Scholamhip.	_1		-1	-1	Studentship obtained,
D.Sc.,	1		1	=	Honours are not awarded at this
B.Sc	[				Examination.
D.Ph.,	1		-		Honours are not awarded at this
Diploms in Teaching,	1				Examination,
	- 1	-1	1	1	
Agriculture Second Examination in Agricul.	2	-	2	-	
ture, Diploma in Agriculture,	-	-	-1	-	
Classical Scholarship	14	=		-	4 Scholarships awarded
	8	=			4 Scholarships awarded. 4 Scholarships awarded.
Modern Literature Scholarship, Classical Studentship,	6	-	-	-	
Mathematical Physics and Ev.	- 1	-		-	
Perimental Physics Studentship, Experimental Science Student-	1	-1	-	-	Studentship obtained,
ship. Mental Science	2	-	-	- 1	Studentship obtained,
	3	=1	-1	-	Studentship obtained.
	4			=	Fellowship obtained. Fellowship obtained.
Mathematical Fellowship,	3	- 1	- 1		Fellowship obtained

### APPENDIX VI.

## WOMEN STUDENTS, 1906.

Name of Examination.	Bxamined.	Rejected.	Passed.	Number who ob tained Honoura	Distribution of the Honours among the different Subjects of the Examination
Matriculation (Summer),	247	78	169	29	Latin, Fronch, English, 1 Latin, German, English, 2 Latin, German, English, 1 Latin, German, English, 1 Latin, Trib, English, 1 Freech, Registish, 2 German, Statish, 3 Registish, 3 German, 6 Lirch, 3 Mathematics, 3 Mathematics, 3
First University Examination (Summer).	194	40	st	25	(Latin, Irish, English, Natural Philosophy, 12 Latin, Pransish, 2 3 Fronts, Nagarat Philosophy, 3 German, Naglish, 1 1 German, Naglish, 1 1 German, Mathematics, 1 1 Latin, 1 1 French, 1 1 Georgan, 4
Second University Examination,	116	39	77	18	(Latin, English, French, 2 Sugith, French, German, 2 Ragith, French, German, 2 Ragith, French, 2 French, 2 French, German, 3 French, 4 French, 2 French, 3 Frish, 3 Frish, 1 Mathematics, 1
B.A Examination (Summer).	36	15	2	• -	(Honours are not awarded at this Ex-
B.E.,	. 2	ı  -	-	1 1	
B.A. Examination (Autuma),	. 5:	8 12		1	Classics, 1 Modern Literature, 1 Mathematical Physics and Experimental Physics, Experimental Science, 1

### APPENDIX VI.-continued.

Name of Examination.	Examined.	Rejected.	Panaod.	Number who ch.	Distribution of the Honours among the different Subjects of the Examination,
M.A. Examination, Price Mailland Humanny, Price Mailland Humanny, Price Mailland Humanny, Price Mailland Medical Georgia, Marina Handler, Marina Handler, Marina Handler, Martina Handler, Martin	4 3 3 1 1 1 1 3 1 1 1 1 1 1 1 1 1 1 1 1	3 2 2	111111111111111111111111111111111111111	THEFT THEFT	Hosoner are not awarded at thee Ex- ministration.  Hosoner are not awarded at this Exami- mation.  2 Schuberhipa awarded.  Sudvantakiy abitalnot.

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